

Tools for Real Life

Results of Stay IN, Finland
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Little My

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Vocational education dropout rates in Finland 2000-2013

| | |
|-----------|--------|
| 2000/2001 | 13,1 % |
| 2001/2002 | 12,3 % |
| 2002/2003 | 11,3 % |
| 2003/2004 | 10,7 % |
| 2004/2005 | 10,5 % |
| 2005/2006 | 10,5 % |
| 2006/2007 | 10,2 % |
| 2007/2008 | 9,8 % |
| 2008/2009 | 8,5 % |
| 2009/2010 | 9,1 % |
| 2010/2011 | 9,1 % |
| 2011/2012 | 8,7 % |
| 2012/2013 | 8,5 % |

Curriculum based, institutional vocational upper secondary education

The dropout rate was calculated out of a total of 122 196 students

In general upper secondary education the dropout rate is about 3-4 %. Number of students 97 436

Source: Statistics Finland 2015

Vocational students' perspectives

- Via Instagram-feed...

Training programme (FI)

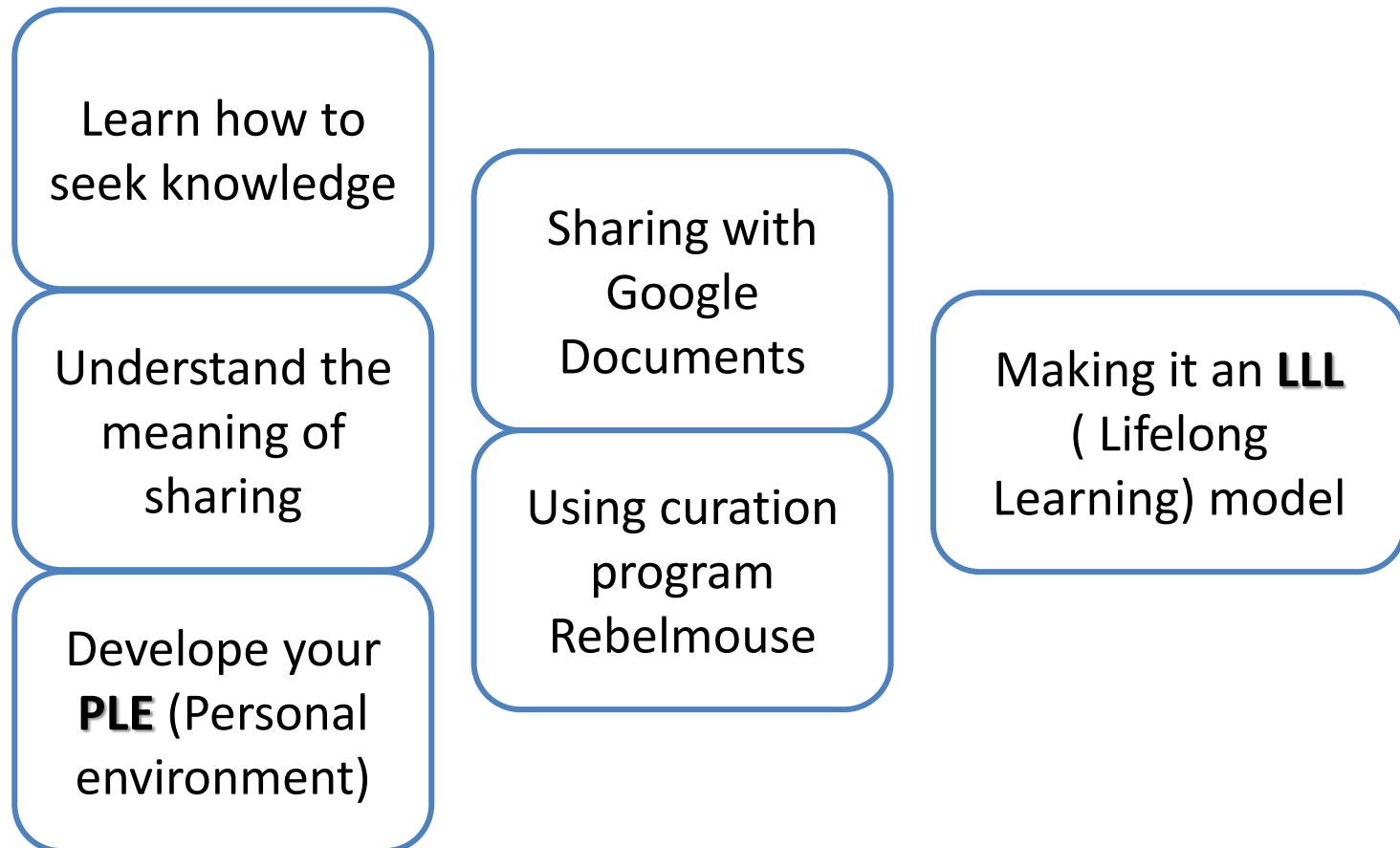
- Targeted to VET-teachers in the school-based system of upper secondary vocational education (EQF4)
- 30 hours contact teaching divided into 5 workshops & 10 hours of independent study = multiform learning approach
- Four modules: 1. Engaging teaching methods and creativity 2. Communication 3. The everyday life of youth 4. Support methods and learning difficulties

Contents of the training programme

| 1. Engaging teaching methods | 2. Communication | 3. The everyday life of youth | 4. Support methods & learning difficulties |
|---------------------------------------|--|--|--|
| The “changing” conception of learning | Positive feedback, encouragement | Values, goals, ambitions | Main reasons for drop-out |
| Future of learning | Mindfulness (skills) | Social media as tool “to be and communicate” | Local networks |
| Engaging working methods | Active listening | | Learning disabilities |
| Trying out the methods | Aggressive young adults, difficult conversations | | Psychiatric diseases |

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Understanding Social Media



Why these modules and contents?

- Main sources of information (VET-teachers' needs)
 - The follow-up reports of the national programme to enhance completion 2012–2015, financed by the FNBE
 - Youth Barometer 2013
 - The Stay IN survey in Satakunta region
- In Finland VET-teachers level of education is high (Stay in survey 93 %, EQF 6 or 7)

Why these modules and contents?

- According to these sources the major needs in vocational institutions deal with
 - The NEW pedagogics, digitalization →
Contentment of students, motivation, individualization of studies, differentiation
 - Multiprofessional & multidisciplinary co-operation →
Prevention of drop-out, early intervention
 - Young adults at risk of social exclusion, the students with special needs →
Prevention of drop-out, early intervention

VET-teachers opinions on drop-out and ESL

- You can find the video from YouTube with the phrase: *stay in virallinen versio*
- The VET-teachers appearing on the video are participants of Stay IN pilot training: Terhi Strömman, Ari Ruusuranta and Mirjam Voutilainen
- <https://www.youtube.com/watch?v=s6iWcsT-W4Q>

Thank you for your attention!

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